

# Community Outreach Project

## Clean Your Neighborhood

---

### Introduction

Using the Prince EA “Sorry” video as my anchor, I introduce the importance of maintaining our neighborhoods and community as clean as possible. With that, I offer an opportunity for students to go around the neighborhood to clean up designated areas. \*Multiple supervisors are needed for this trip\*

### Pre-Trip

The Prince EA “Sorry” video is my anchor. I then supplement the message by reading “The Lorax” and watching “The Lorax” to compare and contrast the movie, but also offer my students an opportunity to reflect on real-world decisions that have impacted our natural environment.

[Climate Change contribute to growing forest fires \(1\)](#)

[Climate Change forest fires \(2\)](#)

[Heroes during forest fire](#)

[Deforestation Pictures \(1\)](#)

[Deforestation Pictures \(2\)](#)

### During Trip

Organize sections of your neighborhood for groups to clean up. Prepare students to choose whether items are safe to pick up or not. If there are troubling items that may need professional assistance (needles, drug paraphernalia), be ready to contact the fire/police department for safe removal.

### Post- Trip (Outreach)

Combining the content that was shared in the pre-lesson, and the small act of cleaning small pockets of your community, ask students what else they can do to further impact their community.

# Materials & Resources

---

## Field Trip Reflection

Use the eleven sentence paragraph framework to complete your field trip reflection.

Title of Field Trip

Date of trip

Lead:

Topic Sentence (1 sentence)

Include:

- Who went on the trip?
- Where did we go?
- When did we go?
- What did we do?
- Why did we go on the field trip?

Fact/Concrete Detail: (What is one thing you learned?) (1 sentence)

Support/Information Sentence: (1 sentence)

Support/Information Sentence: (1 sentence)

Fact/Concrete Detail: (What is one thing you learned?) (1 sentence)

Support/Information Sentence: (1 sentence)

Support/Information Sentence: (1 sentence)

Fact/Concrete Detail: (What is one thing you learned?) (1 sentence)

Support/Information Sentence: (1 sentence)

Support/Information Sentence: (1 sentence)

Concluding Sentence:

Restate the field trip and justify your rating of the field trip on a 5 point scale.

*(5 being the best)* (1 sentence)