

# “Those Shoes”

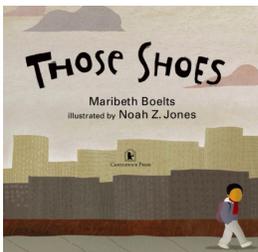
## Summarizing the Text

### Summary

1. Subject(s): Reading
2. Topic: Summarizing the text
3. Grade: 5th
4. I Can:
  - Summarize a text
  - Identify clues within the text to make an inference

SEL Components: Identifying emotions (self-awareness), Empathy (social awareness), Analyzing situations (Responsible Decision-Making)

5. Time Allotment: 1 class period



### Implementation

#### “Those Shoes” Storyline

I am using “Those Shoes” as part of one of my weekly “Mossy Thoughts.” “These Shoes” is about a boy that lives with his grandmother who has a limited income. The boy notices that most of his classmates have the same pair of new shoes, and he really wants them.

One day at recess, his shoes break which leaves him to get a different (used) pair from the school. While he returns to class, he is ridiculed by his classmates for how childish his shoes appear. He notices that one boy doesn't laugh though.

While he goes with his grandmother to find a pair, they realize that the cost of new shoes is simply too much for them to afford. He and his grandma then visited a few thrift stores to see if someone had outgrown a pair. To his delight, they find a pair but it turns out to be too small. He purchases them anyway.

He befriends the boy who didn't laugh at him in class, and he notices that his friend has shoes that are falling apart. He also notices that his feet are smaller. Through a series of mini-decisions, he ultimately lands on giving his friend the pair that are too small for him.

## Prior Knowledge

Students will have already read “These Shoes”, and we would have worked on a plot diagram prior to this lesson. Students would feel comfortable with the storyline and the events that transpired within the short story.

Students will have had opportunities to comment on contextual factors that add depth to the story. Questions about his interactions with his grandma, or how he was feeling at specific times in the book (when he noticed others had the same shoes, when he found out shoes were too expensive, students laughing at him, and then when he was able to give his pair to a friend).

## Lesson Structure

- a. Start by reviewing the storyline and showing the plot chart.
- b. Break down a few moments in the book, and review how to make an inference
  - a. *I infer that the boy and the grandma don't have a lot of money, because they weren't able to buy the new pair.*
- c. Strategies on how to summarize a text
  - a. Provide “someone wanted but so” resource (teacher-led portion)
  - b. Highlight the “so” portion of it.
    - i. Someone: Boy
    - ii. Wanted: New Shoes that everyone else had
    - iii. But: Couldn't afford them
    - iv. So (1): He found a pair at a thrift store (mention what a thrift store is again)
    - v. So (2): They were too small, but kept them anyway
    - vi. So (3): Has a friend that has broken shoes, decides to give them to him.
  - c. What were some potential conflicts that the boy experienced throughout the story? (student/teacher led)
    - i. He wanted new shoes (everyone else had them)
      1. Wanting to fit in
    - ii. Realizing that grandma couldn't afford them
      1. Find a pair that was too small, but got them anyway
    - iii. Fought against wanting to give the pair to his friend
      1. Really struggled with giving them away
- d. Summarizing task-- assessment (student-led)
  - a. Provide a Google Form (w/ picture prompts) to aid students in responding
    - i. Provide questions that pertained to how the boy was feeling throughout the book. Emphasize the importance of using information from the book to add to each response.



## Materials & Resources

- a. Device
- b. Google Slides (I would share to them)
- c. (Optional) pencil and paper to respond. If they used this option, I would ask that they take a photo of their work and turn it into our learning system.

## Assessment

### [Summarizing practice at the end of the Google Slides](#)



Summarizing Questions:

We would have talked about the conflict that was in the book, as well as the solution that brought him the most joy. (Was he happier when he got his own pair, or when he was able to give the pair to his friend?)